

CONFERENCE OVERVIEW

FRIDAY NIGHT	
4:00 - 5:30	On-site registration
5:30-6:15	Appetizers
6:15-7:00	Keynote Address: Math Anxiety by Barnard President, Sian Leah Beilock
7:00 on	Supper

SATURDAY MORNING SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
11:30-12:30	Third session

SATURDAY AFTERNOON SESSIONS	
2:15-3:15	First session
3:30-4:30	Second session

SATURDAY AFTERNOON KEYNOTE	
4:45-5:30	Keynote Address: <i>Questioning Quintiles</i> by noted author, Joel Best

SUNDAY MORNING SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
11:30-12:30	Third session

SUNDAY AFTERNOON	
	NNN Board Meeting
1:00 - 2:30	Open to All! Acknowledgements: Eric Gaze, President Treasurer's Report: Marc Isaacson, Secretary/Treasurer Marketing/Web Report: Milo Schield, VP Business: Old and New: Eric Gaze, President

SATURDAY MORNING

Facilitated Session #1:	
9:00-10:00	Conversations Among Partner Disciplines: The Fishbowl Model Victor Piercey, Ferris State University
	Papers:
9:00-9:30	How to Write papers for <i>Numeracy</i>: An Editor's Perspective: Nathan Grawe, Carleton College
9:30-10:00	QL for Public Scholarship Kira Hamman, Penn State
	Q-Centers & Writing Centers: Useful parallels for developing peer support Justine Stauffer, Goucher College Ben Smith, Hamilton College

Facilitated Session #2:	
10:15-11:15	Teaching Empirical Reasoning Across the Curriculum Alisa Rod, Barnard College David Weiman, Barnard College Alan Dye, Professor of Economics, Barnard College Gergely Baics, Assistant Professor of History & Urban Studies, Barnard College Christel Kesler, Assistant Professor of Sociology, Colby College Gale Kenny, Assistant Professor of Religion, Barnard College Ellen Morris, Assistant Professor of Classics & Ancient Studies, Barnard College
	Papers:
10:15-10:45	Assessing QL in Higher Ed Katrina Roohr, ETS
10:45-11:15	The Quantitative Reasoning for College Science (QuaRCS) Assessment: Emerging Themes from 5 Years of Data Kate Follette, Amherst College
	Linking Library to Student Retention: A Statistical Analysis Derek Stadler, LaGuardia Community College CUNY

Facilitated Session #3:	
11:30-12:30	Statistics and Social Studies (SASS) – Lessons that Promote QR Mark Russo, Pascack Valley Regional
	Papers:
11:30-12:00	To Make Meaningful Comparisons Use Ratios. Really? Why? Bernd Rossa, Xavier University
	Teaching Numerical Numeracy to Liberal Arts Majors in Science Course Requirement. Monika Sikand, Bronx Community College, CUNY
12:00-12:30	The Heart of Numeracy: The Grammar of Ordered Relations Milo Schield, Augsburg University
	A QR Approach to Algebra Victor Piercey, Ferris State University

SATURDAY AFTERNOON		
	Facilitated Session #4:	
2:15-3:15	Developing QR: Helping Elementary Teachers Overcome Math Anxiety Pete Garrity, Columbia University Teachers College	
	Papers:	Papers:
2:15-2:45	QL and Co-construction in a High School Math Course Mark Russo, Pascack Valley Regional	Fighting Alternative Facts: Teaching Quantitative Reasoning with Social Issues Mark Branson Stevenson University
2:45-3:15	Employing Methods from Elementary Math Pedagogy to Teaching Proportional Reasoning Jessica Polito, Wellesley College	

	Facilitated Session #5:	
3:30-4:30	Strategies for Teaching QR at Minority Serving Institutions, Colleges that Serve Economically Disadvantaged Students, and/or Community Colleges Esther Wilder, Lehman College CUNY Sarah Hoiland, Hostos Community College CUNY Frank Wang, LaGuardia Community College CUNY	
	Papers:	Papers:
3:30-4:00	Liberal Arts Consortium for Online Learning QR Modules Laura Muller, Williams College	Information Literacy: Faux Numbers and Dubious Data Marc Isaacson, Augsburg University
4:00-4:30	Numeracy: Where Math, Statistics and Critical Thinking Converge Milo Schield, Augsburg University	

	Keynote Address and Discussion	
4:45-5:30	Questioning Quintiles Joel Best, University of Delaware. See www.StatLit.org/Best.htm Bestselling Author of <i>Damned Lies and Statistics: Untangling Numbers from the Media, Politicians and Activists</i>	
	Poster Session in same room	

SUNDAY MORNING		
Facilitated Session #6:		
9:00-10:00	Assessing Student Learning in Newly-Developed Quantitative Literacy Courses at Michigan State University Luke Tunstall, Rebecca Matz, YoungGon Bae and Kathryn Appenzelle Michigan State University	
	Papers:	Papers:
9:00-9:30	Integrating QR in a Precalculus Course Donatella Delfino, NYU	Risk and Statistical Literacy for Adults in the 21st Century Dianne Kenton, Brock University
9:30-10:00	Business and Technology Approach to Quadratic Functions and Parabolas Alexander Vaninsky, Hostos Community College CUNY	Statistical Thinking: What's Brewing in Authentic Investigations? Marla Sole, Guttman Community College, CUNY

Facilitated Session #7:		
10:15-11:15	Word problems across the curriculum: Lessons learned from Computational Geology at USF Victor Ricchezza and Len Vacher, USF	
	Papers:	Papers:
10:15-10:45	Visual Analogies for Teaching Statistics Jessica Ancker, Weil Cornell Medical College	
10:45-11:15	Reinforcing Empirical Reasoning in Introductory Chemistry and Physics Labs through Data Viz and Analysis Workshops Jacob Alexander, Barnard College Rebecca Friedkin, Barnard College Patricia Kirkland, , Vanderbilt University Alisa Rod, Barnard College Stiliana Savin, Barnard College David Weiman, Barnard College	Developing Statistical Reasoning Through Comparison Games Audrey Nasar, Manhattan Community College CUNY Marla Sole, Guttman Community College, CUNY

Facilitated Session #8:		
11:30-12:30	Are College Science Courses an Effective Venue for Quantitative Skill Development Kate Follette, Amherst College	
	Papers:	Papers:
11:30-12:00	Scientific Reasoning and QR in the Digital Age Art Bardige, <i>What if Math</i> CEO	
12:00-12:30	Creating the Simplest Possible Tools to Begin the Journey towards Numeracy Jason Makansi, <i>Pearl Street</i> President	